

Week	1	2	3	4	5	6	7	8	9	10	11	12
Literacy	<p><u>Wisp: A Story of Hope</u> <u>Outcome: Fiction- First Person Recount</u></p>						<p><u>Where the Forest Meets the Sea</u> <u>Outcome: Non-Chronological Report Writing</u></p>					
	<p>Year 3:</p> <ul style="list-style-type: none"> • Build an increasing range of sentence structures • Use adverbs to express time, place and cause • Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition • Use inverted commas to punctuate direct speech <p>Year 4:</p> <ul style="list-style-type: none"> • Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases • Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition • Use and punctuate direct speech • Use commas after fronted adverbials 						<p>Year 3:</p> <ul style="list-style-type: none"> • Build a varied and rich vocabulary • Use 'a' or 'an' according to whether the next word begins with a vowel or a consonant • Group related ideas into paragraphs • In non-narrative material, use simple organisational devices including headings and sub-headings to aid presentation • Use punctuation correctly – apostrophes for the possessive (singular) <p>Year 4:</p> <ul style="list-style-type: none"> • Build a varied and rich vocabulary • Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences • Use paragraphs to organise information and ideas around a theme • Indicate possession by using the possessive apostrophe with plural nouns and revise Y2 singular • Recognise the grammatical difference between plural and possessive 's' 					
Maths Y3	Fractions (B)		Money	Time			Shape		Statistics		Consolidation	
Maths Y4	Money		Time	Shape			Statistics		Position and Direction		Consolidation	
IPC	<p><u>Time and Place, Earth and Space</u></p>						<p><u>Vanishing Rain Forests</u></p>					
	<p>We will be learning about how the Sun that we see on a clear day in the sky is central not only to life on our planet, but also in determining how we count time. We will also be looking at how the moon and the stars, which have fascinated man since the beginning of time, contribute to our understanding of time and place. What is the connection between the Sun, moon and stars and how we keep time here on Earth?</p> <p>We will need to be scientists and geographers in order to find out how the movements of these heavenly bodies in Space determine the way we organise our time here on Earth and how they can help us define our location on the globe. Also, we will be historians, finding out about how man explained the apparent movement of the Sun and moon in the sky and kept track of time in the past.</p>						<p>In Vanishing Rainforests, we will be learning about how diverse, wonderful and unique our rainforests are as well as what we need to do to ensure their survival. Did you know that rainforests once covered 14% of our world's surface? Now sadly they cover between 3-4% of the world. Why are they vanishing? During the unit, you will need to be geographers, scientists including being botanists who explore the plant world to find out the answers to critical real-life problems. If we don't act soon it could be too late!</p>					

Art	<u>Post-Impressionism</u>						<u>Vanishing Rain Forests</u>					
	<p>This unit explores Post-Impressionism and how artists expressed emotion beyond realistic representation.</p> <p>Students will learn about Vincent van Gogh, Paul Gauguin, and Edvard Munch. Each artist's unique use of colour, form, and symbolism will be examined. Students will analyse key artworks and understand emotional expression in art. They will also create their own work inspired by Post-Impressionist techniques.</p>						<p>This unit explores the theme of Vanishing Rain Forests through art and environmental awareness.</p> <p>Students will learn about the importance of rainforests and the impact of deforestation.</p> <p>They will analyse visual imagery related to nature and environmental issues. Students will express their ideas through creative artworks inspired by rainforest themes.</p> <p>The unit encourages both artistic skills and awareness of global environmental concerns.</p>					
Music	This term, we learn about the characteristics of different musical instruments. We practice vocal exercises in every class.											
	Piano	Violin	Viola	Cello	Contrabass	Flute	Oboe	Clarinet	Guitar	Harp	Trumpet	Trombone
Korean Mrs Lee	<p>오늘은 뭐해요? (What do you do today?)</p> <p>Students will learn to say the time and days of a week in Korean.</p>				<p>놀이터에서 자전거를 탔어. (I rode my bike at the playground)</p> <p>Students will be able to describe past events and express what they are able to do.</p>				<p>음식을 골고루 먹겠습니다 (I will eat a balanced diet.)</p> <p>Students will be able to express their wants and plans.</p>			
	Korean Ms Jasmine	시제 과거/현재/미래	시계읽기	날짜, 요일,시간 복습	신체부위 알아보기		'~가 아파요.'표 현 배워보기	병원에 가요	신체, 병원 관련 복습 review	양한 장소 알아보기다	다양한 장소와 직업	
PE	<u>Football/ Ball Skills</u>						<u>Striking and Fielding</u>					
	In PE, we will learn how to control the ball with our feet, different passing and moving techniques and how to play a game of football (soccer) well. We will learn some basic rules of the game and practise our aim too.						In this unit, we will learn different games and sports that involve striking and fielding. We will learn rules of these games and learn how to use different bats. During this unit, we will also practise throwing and catching smaller balls.					
PSHE Cycle A	<u>Relationships</u>						<u>Changing Me</u>					
	Family Roles and Responsibilities	Friendship	Keeping Myself Safe Online	Being a Global Citizen 1	Being a Global Citizen 2	Celebrating my Web of Relationships	How Babies Grow	Babies	Outside Body Changes	Inside Body Changes	Family Stereotypes	Looking Ahead
Digital Literacy Cycle A	<u>Programing B- Events and Actions in Programs</u>						<u>Data and Information- Branching Databases</u>					
	Moving a Sprite	Maze Movement	Drawing Lines	Adding Features	Debugging Movement	Making a Project	Yes or No	Making Groups	Creating a Branching Database	Structuring a Branching Database	Planning a Branching Database	Two Ways of Presenting Information