

Mrs Sim's - Termly Curriculum Plan - Term 3 - 2025/26

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
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| Literacy | <p style="text-align: center;">The Last Wolf</p> <p>We will be exploring the story <i>The Last Wolf</i> by Mini Grey and learning about the importance of protecting animals and forests. Through this text, we will practise different types of writing including poems, descriptions, instructions and persuasive messages. We will learn how writers use interesting vocabulary, conjunctions and punctuation to make their writing clear and engaging. By the end of the unit, we will write our own persuasive letter asking others to help save trees and protect animals that are losing their homes. Why are forests and trees so important, and what can we do to help protect them?</p> | | | | | | <p style="text-align: center;">Grandad's Secret Giant</p> <p>We will be exploring the story <i>Grandad's Secret Giant</i> by David Litchfield. Through this text, we will learn how to describe characters and settings, sequence events and write for different purposes such as diary entries, letters and poems. We will practise using interesting vocabulary and simple descriptions to bring our ideas to life. By the end of the unit, we will write our own version of the story about a giant who helps a community and learn about the importance of kindness and accepting others. Why is it important to help people and treat everyone with kindness?</p> | | | | | |
| Maths Y1 | Sum.1 - Multiplication and division | | Sum.2 - Fractions | | Sum.3 - Position and direction | Sum.4 - Place value (within 100) | | Sum.5 - Money | Sum.6 - Time | | Consolidation | |
| Maths Y2 | Sum.1 - Fractions | | | | Sum.2 - Time | | Sum.3 - Statistics | | Sum.4 - Position and direction | Consolidation | | |
| IPC | <p style="text-align: center;">Seeing the Light</p> <p>In <i>Seeing the Light</i>, we will be learning about the complex relationship between light and dark and how it affects the lives of people around the world. As scientists and geographers, we will be exploring what would happen if there were no light in our world. As artists and musicians, we will be using light and dark as inspiration for our own work.</p> | | | | | | <p style="text-align: center;">The Earth - Our Home</p> <p>All living things – plants, animals and people – have a home or somewhere to live that we call a 'habitat'. A habitat can be huge like the ocean or small like a leaf. To survive, living things need to live in places that meet their needs. What do living things need to survive? How do different habitats provide for their needs? We will need to be scientists and geographers in order to answer these questions.</p> | | | | | |
| Art | <p style="text-align: center;">Flower and insect</p> <p>This unit explores the theme of flowers and insects through observation and artistic expression. Students will study shapes, colours, and patterns found in nature. They will learn how to observe details and represent them creatively in their artwork. Various techniques and materials will be used to create flower and insect-inspired pieces. The unit develops both artistic skills and an appreciation for the natural world.</p> | | | | | | <p style="text-align: center;">Weather & Emotion Art</p> <p>This unit explores the connection between weather and human emotions through creative art-making. Students will learn how different weather conditions can represent feelings such as happiness, sadness, or anxiety. They will experiment with colour, texture, and form to express these ideas visually. The lessons encourage imagination, personal expression, and emotional awareness. Students will also reflect on how changing weather and climate can affect both people and the environment.</p> | | | | | |

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| Music | This term, we learn about the characteristics of different musical instruments We will also practice vocal exercises in every class. | | | | | | | | | | | |
| | Piano | Violin | Cello | Viola | Contrabass | Flute | Oboe | Clarinet | Trumpet | Trumbone | Harp | Guitar |
| Korean (Mrs Lee) | <p>오늘은 뭐해요? (What do you do today?)</p> <p>Students will learn to say the time and days of a week in Korean.</p> | | | | <p>놀이터에서 자전거를 탔어. (I rode my bike at the playground.)</p> <p>Students will be able to describe past events and express what they are able to do.</p> | | | | <p>음식을 골고루 먹겠습니다 (I will eat a balanced diet.)</p> <p>Students will be able to express their wants and plans.</p> | | | |
| PE | Basic ball control | Throwing and catching. | Bouncing and dribbling. | Kicking and control. | Sports Day skills practice. | Sports Day team games. | Sports Day preparation games. | Simple passing games. | Striking and aiming. | Small team ball games. | Target and accuracy games. | Fun games and skill review. |
| PSHE | Relationships | | | | | | Changing Me | | | | | |
| | Families | Making Friends | Greetings | People Who Help Us | Being My Own Best Friend | Celebrating My Special Relationships | Life Cycles | Changing Me | My Changing Bodies | Boys' and Girls' Bodies | Learning and Growing | Coping With Changes |
| Digital Literacy | Creating Media - Digital Writing | | | | | | Programming B - Programming Animations | | | | | |
| | Keyboard | Adding text | Toolbar | Editing | Explaining why | Pencil or Keyboard | Comapring Tools | Joining Blocks | Make a change | Adding Sprites | Project design | Follow my design |