

## Ms Temple's - Termly Curriculum Plan - Term 3 - 2025/26

Week	1	2	3	4	5	6	7	8	9	10	11	12
Literacy	<b>Sky Chasers</b>						<b>Plastic Planet</b>					
	<p>We will be exploring the exciting adventure story <i>Sky Chasers</i> by Emma Carroll. Through this story, we will learn how authors create tension, describe characters and settings, and tell a story from different viewpoints. We will step into the shoes of the characters and imagine what it might feel like to experience their journey. By the end of the unit, we will write our own chapter in the style of the author. How can different characters see the same event in different ways?</p>						<p>In this unit, we will explore the growing problem of plastic pollution and its impact on our planet. Through reading, discussion and research, students will learn about climate change, how plastic is produced and used, and the consequences it has for the environment and wildlife. Inspired by activists such as Greta Thunberg, students will develop their understanding of how individuals can make a difference. We will analyse information, debate ideas and use persuasive language to create speeches encouraging others to reduce their use of plastic.</p>					
Maths Y5	Sum.1 - Shape		Sum.2 - Position and direction		Sum.3 - Decimals			Sum.4 - Negative numbers		Sum.5 - Converting units		Sum.6 - Volume
Maths Y6	Sum.1 - Shape			Sum.2 - Position and direction		MAPS Assessments		Themed projects, consolidation and problem solving				
IPC	<b>Space Scientists</b>						<b>Climate Control</b>					
	<p>We will be learning about Earth, the planet we all call home: its relationship with the Sun and Moon; what it is made of, and how our understanding of the solar system has changed over time. Is earth the best planet for human survival? Why? We will be scientists, historians, designers and artists to understand more about the planet where we live. What do you think makes our planet special?</p>						<p>We will be learning about the way that people are causing the temperature of our planet to increase, why this happens and actions we must all take to limit our harmful impact on planet earth. We will need to be scientists, geographers and designers. Can you connect small actions with a planet-sized problem?</p>					
Art	<b>Creative Hands: Fun 3D Craft Projects</b>						<b>Vanishing Rain Forests</b>					
	<p>This unit explores craft art through creative and hands-on making using paper and recycled materials. Students will experiment with building three-dimensional forms and structures. They will learn how to transform everyday materials into meaningful artworks. The lessons encourage creativity, problem-solving, and environmental awareness.</p>						<p>This unit explores the theme of Vanishing Rain Forests through art and environmental awareness. Students will learn about the importance of rainforests and the impact of deforestation. They will analyse visual imagery related to nature and environmental issues. Students will express their ideas through creative artworks inspired by rainforest themes. The unit encourages both artistic skills and awareness of global environmental concerns.</p>					

Music	This term, we learn about the characteristics of different musical instruments We will also practice vocal exercises in every class.											
	Piano	Violin	Cello	Viola	Contrabass	Flute	Oboe	Clarinet	Trumpet	Trumbone	Harp	Guitar
Korean (Mrs Lee)	유행보다는 꼭 필요한 물건을 사으면 좋겠어 <b>(It would be better to buy necessary things instead of trendy ones.)</b> Students can learn shopping vocabulary and talk about their hopes or wishes.				팝콘을 먹으며 영화를 봤어 <b>(I watched a movie and ate popcorn)</b> Students practice vocabulary and sentences related to emotions.				아빠와 야구연습을 하면서 이야기 해요 <b>(I talk with my dad while practicing baseball.)</b> Students practice vocabulary and sentences related to making plans.			
Korean (Jasmine)	시제 과거/현재/ 미래	시계읽기	날짜,요일, 시간 복습 review	신체부위 알아보기		'~가 아파요.'표 현 배워보기	병원에 가요.	신체, 병원 관련 복습 review	다양한 장소 알아보기	다양한 장소와 직업		복습 review
PE	<b>Badminton</b> We will be learning the basic skills and rules of badminton, including how to hold the racket correctly, serve, and return the shuttlecock. Through a variety of fun games and activities, we will practise control, accuracy, and teamwork while improving our coordination and movement. By the end of the unit, we will be able to rally with a partner and play small games using the rules of badminton. How can skill, practice, and teamwork help us improve our game?						<b>Field Games</b> We will be learning the basic skills used in fielding games such as softball, kickball, and rounders. This includes throwing, catching, striking, and running between bases safely. Through a variety of fun games and activities, we will practise accuracy, coordination, and teamwork while developing our confidence when batting and fielding. By the end of the unit, we will be able to take part in small fielding games and apply the basic rules of each activity. How can practice, teamwork, and communication help us play better as a team?					
	<b>Relationships</b>						<b>Changing Me</b>					
PSHE	Recognising Me	Safety with Online Communities	Being in an Online Community	Online Gaming	My Relationship with Technology	My relationship (Staying safe and happy online)	Self Image and Body Image	Puberty for Girls	Puberty for Boys	Conception	Looking ahead 1	Looking ahead 2
Digital Literacy	<b>Creating media - Introduction to vector graphics</b>						<b>Programming</b>					
	Drawing Tools	Creating Images	Making Effective Drawings	Layers and Objects	Manipulating Objects	Becoming a Graphic Designer	Exploring Conditions	Selecting Outcomes	Asking Questions	Planning a Quiz	Testing a Quiz	Evaluating a Quiz